The Impact of COVID-19 on ECRs

Jenn Cooper - 9 September 2021 6th Workshop of SCAR AAA



STRESS

STRESS

ANXIETY

STRESS

ANXIETY

ILLNESS

STRESS

LOSS

ANXIETY

ILLNESS

STRESS

LOSS

FRUSTRATION

ANXIETY

ILLNESS

Antarctic COVID-19 Project

- SCAR-led survey by Drs. Liggett & Herbert
 - ~400 respondents: 44% ECR
 - Survey done during Sept Nov 2020
 - Circulated to various Polar networks and in various languages

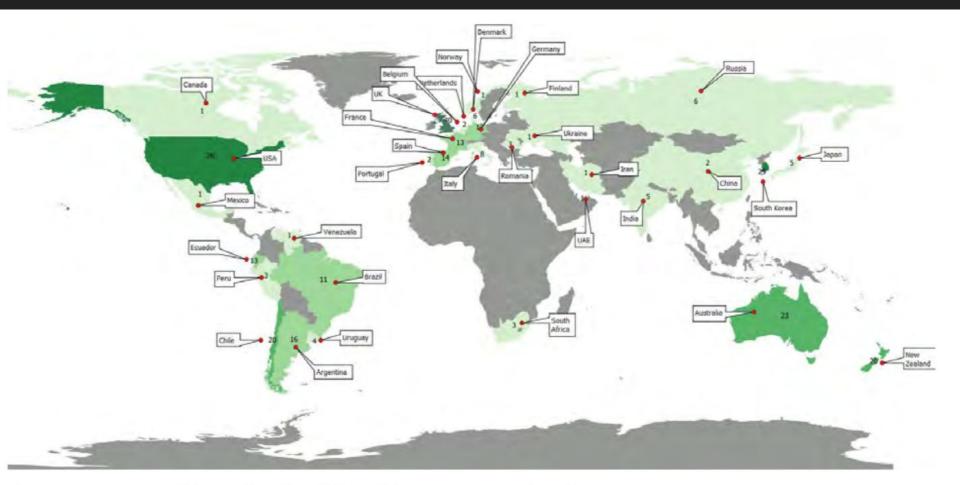


Figure 2. Survey participants' nationalities with response numbers by country

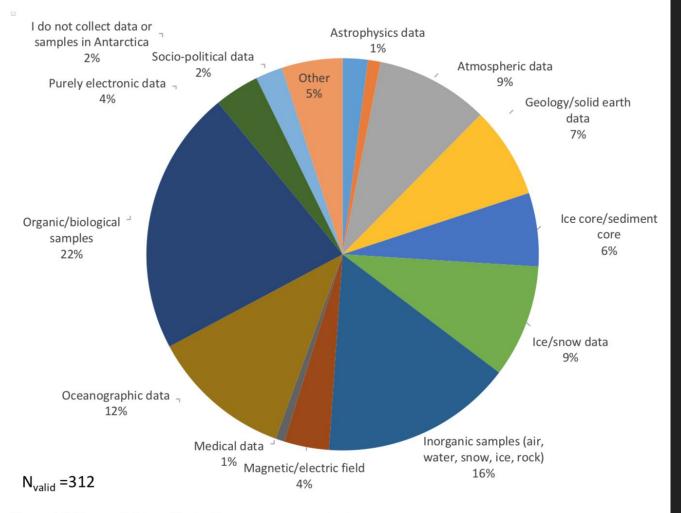
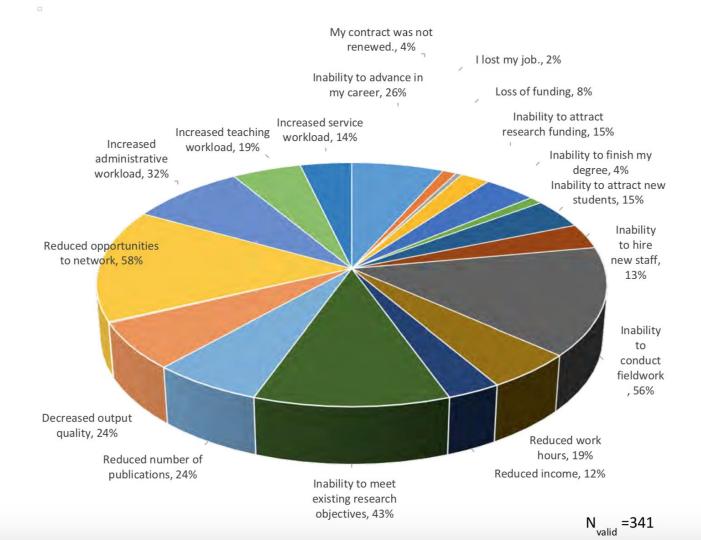


Figure 16. Types of data collected by survey respondents

Student & ECR Impacts

- Research Struggles (84%)
 - Observatory shutdowns (ALMA) → data/paper delay
 - Reduced/non existent polar field work (99%)
 - 'Disenchantment with working life in academia'
 - Funding term limits
 - Concerns over job security
 - Reduced grant amounts & availability



Student & ECR Impacts

- Education by zoom
 - Remote learning can be difficult and not possible for all
 - Lack of engagement with peers & mentors (42%)
 - Lack of motivation & knowledge retainment
 - Cancelled internships
 - Incomplete/missed coursework → delay in degree

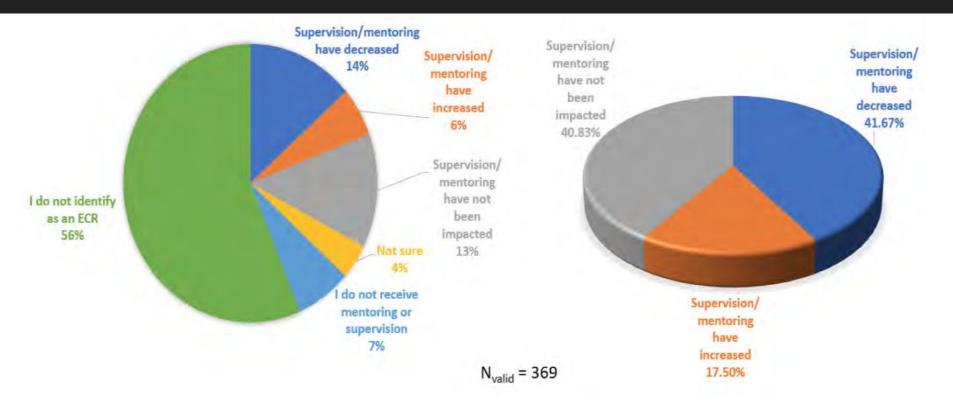


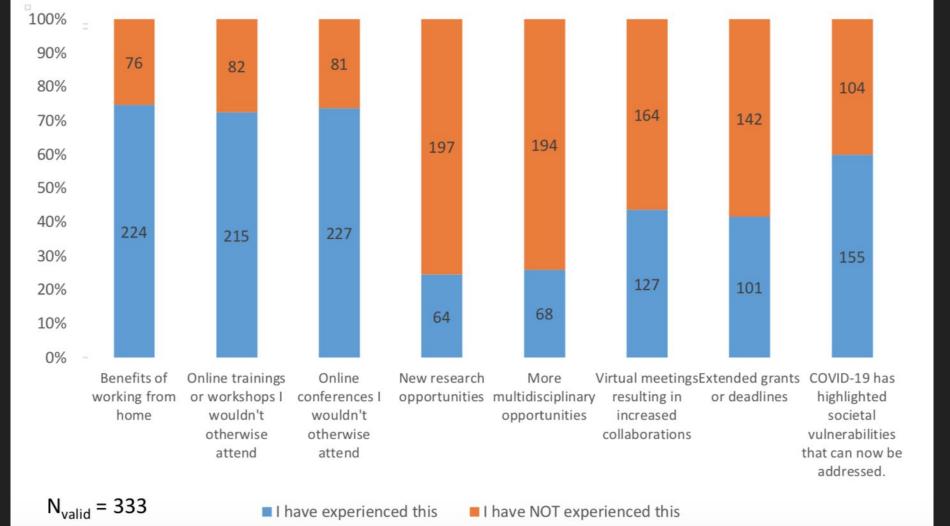
Figure 20. Impact of COVId-19 pandemic on mentoring or supervision

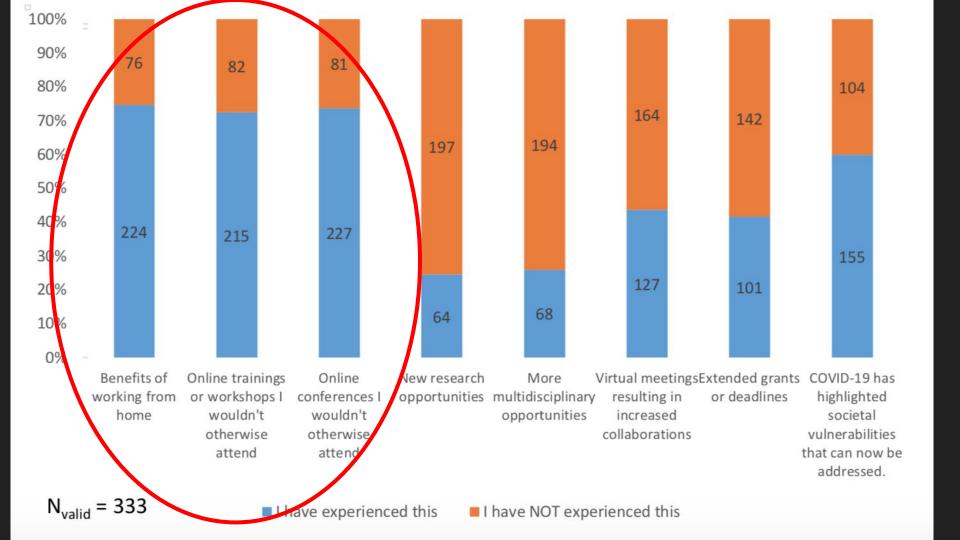
Silver Linings.....



Looking at the Bright Side

 ~50% of respondents in the COVID-19 Project found positive aspects in pandemic





Looking at the Bright Side

- Possibility of remote work
 - Improved work life balance & environment
- Virtual attendance at conferences/workshops is more inclusive
 - No travel costs, visas, etc.
 - Exposure to more diverse audience & topics
 - SCAR AAA participants:
 - **2021: 80+**
 - **2019: 43**

COVID-19 Project Recommendations

- More support for working remotely → culture change
 - Equipment: laptops, internet
- Increased professional opportunities
 - Virtual attendance at meetings/training/workshops
 - Data sharing → database, collaboration, portals, etc
 - Funding: fieldwork, travel, stipends
- Establish a SCAR mentorship program
 - Link with APECS Mentorship Database
- Allow for COVID-19 impact statements during reviews

Thank you!

Questions?